

Prevent risk assessment for further education

Person completing: Simon Jinks – SeaRegs Training

Date Implemented: August 2024

Date for review: August 2025

National Risks – risk of radicalisation generally

What national risks are you aware of that could impact to your area, setting, pupils or families? For example, national threat level							
National risk is currently at substantial but could move to severe in the future - Learners are at risk of radicalisation	Left, Anarchist and Single Issue (Terrorism) Left, Anarchist and Single Issue (Terrorism) Intelligence linking LASI(T) views to the intent to commit violence is very low, especially when compared to other ideologies. However, we remain aware of the potential for harm from all forms of extremism.	Islamist Terrorism Extremism continues to be the predominant threat and risk The greatest risk emanates from self initiated radicalisation online as it provides a multitude of different inspirational pathways, therefore Islamist extremism will continue to be a threat Material linked to Islamist Extremist individuals and groups like Daesh and Al Qaeda, continues to be shared and is easily accessible by anyone interested in, or vulnerable to extremism	Extreme Right Wing The threat and risk from Extreme Right Wing Terrorism has not significantly increased in the last 12 months International and contentious community issues, and civil rights movements draw ERW groups where they then hijack the narrative Vast amounts of ERW activity takes place online, specifically on messaging apps like Telegram The ease in which extremist material can reach vulnerable individuals remains a cause for concern A significant amount of ERW activity takes place online, however little matures into real world activity or attack plots	Mixed, Unclear and Unstable Views The wide coverage of the Israel-Hamas conflict in mainstream media, along with the wide range of extreme views being shared from both ERW and Islamist Extremists online has created an environment for individuals with MUU views to proliferate. An increase in the number of subjects with MUU ideologies has been observed during the reporting period.	Left, Anarchist and Single Issue (Terrorism) Intelligence linking LASI(T) views to the intent to commit violence is very low, especially when compared to other ideologies. However, we remain aware of the potential for harm from all forms of extremism.		

Local Risks – risk of radicalisation in your area and institution

What specific local risks are you aware of that could impact to your area, setting, pupils or families? E.g. local extremist activity							
Online threat Self radicalisation online is a continuing threat the wide reaching and readily accessible nature of online material continues to make the online space a viable location for radicalisation to occur Drivers influencing these behaviours are likely to be global events, social media trends and personal life changes All of which can form a grievance narrative that can be exploited by extremists	Incel Culture – Incel is not the name of an extremist or terrorist group Incel refers to various online communities that converge around the feeling that the world is fundamentally unfair, and that sexual success is impossible for them Those who adopt the term "claim to perceive themselves as "powerless"; "and "conspired against", and they draw a strong distinction between the in group and out group. This was evidenced by the Keyham Plymouth shooting in 2021.	Far right extremists that were evidenced by rioting in Plymouth and the UK in August 24 following the dance school murders in late July 24.	Risk 4				

Category	Risk	Hazard	Risk management	Rag	Further action needed	Lead officer	Support available
	<i>What is the risk here?</i>	<i>What is the hazard here?</i>	<i>What has your institution put in place to ensure sufficient understanding and buy-in from Leadership?</i>	<i>What is the risk here?</i>	<i>What does your institution need to further action to address the identified risk(s)?</i>		Prevent e-learning Home Office offer a free e-learning package on Prevent covering: - Prevent awareness - Prevent referrals - understanding Channel Users that complete this training will receive a certificate. https://www.support-people-vulnerable-to-radicalisation.service.gov.uk/ Work-based Learners and the Prevent Duty Guidance for further education (FE) providers in England on the Prevent duty in work-based learning environments https://www.gov.uk/government/publications/work-based-learners-and-the-prevent-statutory-duty
	The setting does not place sufficient priority to Prevent and risk assessment/action plans (or does not have one) and therefore actions to mitigate risks and meet the requirements of the Duty are not effective.	Leaders within the organisation do not understand the requirements of the Prevent Statutory Duty or the risks faced by the organisation. The Duty is not managed or enabled at a sufficiently senior level.	The Directors and the Safeguarding team understand the requirements of the Prevent Statutory Duty and keep up to date by signing up to newsletter and communicating with Area Prevent Coordinators at DCTPN. All SeaRegs staff are issued with the guidance annually.		Review in line with changes to legislation and during review in August 25	DSL Ongoing	
		Leaders do not have understanding and ultimate ownership of their internal safeguarding processes, nor ensuring that all staff have sufficient understanding and that staff implement the duty effectively.	Director have a DSL who is responsible for Safeguarding/Prevent. The Directors understand their responsibility and signs off the Policy and supporting documents. If an incident occurs it is discussed and policies and		Review in line with changes to legislation and during review in August 25		

training are adapted where necessary.

DSL Ongoing

Category	Risk	Hazard	Risk management	Rag	Further action needed	Lead officer	Support available
Leadership		Leaders do not communicate and promote the importance of the duty.	The DSL attends the DCTPN meetings where Prevent is discussed and issues are highlighted. We work closely with the Maritime policing units and Border force and receive regular oral updates.		Review in line with changes to legislation and during review in August 2025	DSL Ongoing	
		Leaders do not drive an effective safeguarding culture across the institution.	SeaRegs develop and monitor Prevent Policies and procedures and the state of play Nationally and Regionally and ensure all policies are updated and signed off annually and changes are brought to the attention of staff.		Review in line with changes to legislation and during review in August 2025	DSL Ongoing	
		Leaders do not provide a safe environment for learners.	Leadership have an understanding of reporting and referral mechanisms and follow our procedures.		Review in line with changes to legislation and during review in August 2025	DSL Ongoing	
		Leaders not ensured that all staff understand their duty in relation to the Prevent agenda	All staff receive a copy of updated safeguarding/prevent policies and supporting documents. After reviewing the policy and supporting documents they are required to sign that they understand their responsibilities.		Review in line with changes to legislation and during review in August 2025	DSL Ongoing	
		Leaders have not ensured that all staff have received adequate training	Leaders ensure the promotion Prevent through promotion of our Prevent booklet		Review in line with changes to legislation and during review in August 2025	DSL Ongoing	
		Leaders have not carried out a thorough and structured induction process	There is a structured induction for all new members of staff.		Review in line with changes to legislation and during review in August 2025	DSL Ongoing	
		Leaders do not identify continuous improvement opportunities	Leaders attend DTCPN meetings to stay up to date.		Review in line with changes to legislation and during review in August 2025	DSL Ongoing	
Partnership	The setting is not fully appraised of national and local risks, does not work with partners to safeguard children vulnerable to radicalisation, and does not have access to good practice advice, guidance or supportive peer networks.	The provider does not establish effective partnerships with other partners including police, DfE Regional Prevent Coordinator, and the local authority.	The DSL has established links with the following partners: Border Force Devon and Cornwall POLICE MOD Police DTCPN		Review in line with changes to legislation and during review in August 2025	DSL Ongoing	Prevent duty guidance Outlines the requirements of the duty, including working in partnership with others. https://www.gov.uk/government/publications/prevent-duty-guidance/revised-prevent-duty-guidance-for-england-and-wales/a-risk-based-approach-to-the-prevent-duty Understanding channel An overview of channel support and the Prevent Multi-Agency Panels (PMAP). https://www.gov.uk/government/publications/channel-and-prevent-multi-agency-panel-pmap-guidance Sign-up for Educate Against Hate newsletter Latest news, blogs and resources to help teachers, school leaders and designated safeguarding leads protect students from radicalisation https://signup.es-mail.co.uk/Signup/da659377ec9fa9e840363308d4a84ac
		Learners not engaged on Prevent duty implementation.	Delivery staff have received Prevent training on how to lead discussions and advise them on what is right and wrong. If a Prevent incident was reported the DSL will make a referral to Channel, information sharing agreement is in place		Review in line with changes to legislation and during review in August 2025	DSL Ongoing	
		No SPOC for Prevent-related activity. SPOC – Single Point of Contact	The DSL/DDL is the SPOC for Prevent at SeaRegs. They are supported by the Director.		Review in line with changes to legislation and during review in August 2025	DSL Ongoing	

		No identified SPOC in partner organisations	We do not have partner organisations in SeaRegs		Review in line with changes to legislation and during review in August 2025	DSL	Ongoing	
Capabilities								
Category	Risk	Hazard	Risk management	Rag	Further action needed	Lead officer		Support available
Category	Risk	Hazard	Risk management	Rag	Further action needed	Lead officer		Support available
Staff training	Staff do not recognise signs of abuse or vulnerabilities and the risk of harm is not reported properly and promptly by staff.	Appropriate staff do not understand what radicalisation means and why people may be vulnerable to being drawn into terrorism	SeaRegs ensure that all staff read managing the Apprenticeship Booklet to be aware of Prevent.		Review in line with changes to legislation and during review in August 2025	DSL	Ongoing	Prevent e-learning Home Office offer a free e-learning package on Prevent covering: <ul style="list-style-type: none"> - Prevent awareness - Prevent referrals - understanding Channel Users that complete this training will receive a certificate. https://www.support-people-vulnerable-to-radicalisation.service.gov.uk/ Prevent resources, guidance and support The department's Educate Against Hate website provides a range of training and guidance materials. www.educateagainsthate.com
		Appropriate staff do not know what measures are available to prevent people from being drawn into terrorism and do not know how to obtain support for people who may be exploited by radicalising influences.	SeaRegs ensure that all staff read managing the Apprenticeship Booklet to be aware of Prevent.		Review in line with changes to legislation and during review in August 2025	DSL	Ongoing	
		Volunteers and subcontractors missed out of training plan as not considered as staff.	SeaRegs ensure that all staff read managing the Apprenticeship Booklet to be aware of Prevent.		Review in line with changes to legislation and during review in August 2025	DSL	Ongoing	
		The staff do not receive sufficient training	Refresher briefings take place annually		Review in line with changes to legislation and during review in August 2025	DSL	Ongoing	
		Training is not evaluated	Managing the Apprenticeship booklet with Prevent information was reviewed by the Directors.		Review in line with changes to legislation and during review in August 2025	DSL	Ongoing	
Information Sharing	Staff do not share information with relevant partners in a timely manner.	Staff do not feel confident sharing information with partners regarding radicalisation concerns. Staff are not aware of the Prevent referral process.	SeaRegs has a pro-active safety culture and has policies in place However it has not had any suspected issues, so at the moment this is hard to prove one way or another. SeaRegs has clear processes for raising radicalisation concerns and making a Prevent referral.		Monitor	DSL	Ongoing	Resources to support information sharing The department has published guidance on making a Prevent referral. https://www.gov.uk/guidance/making-a-referral-to-prevent
Reducing Permissive Environments								
Category	Risk	Hazard	Risk management	Rag	Further action needed	Lead officer		Support available
	Learners are exposed to intolerant or hateful narratives and lack understanding of the risks posed by terrorist organisations and extremist ideologies that underpin them.	The setting does not provide a safe space in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of terrorist ideology, and learn how to challenge these ideas.	SeaRegs has guidance for staff and learners and British Values are embedded when possible in the curriculum		Review in line with changes to legislation and during review in August 2025	DSL	Ongoing	Resources for having difficult classroom conversations Educate Against Hate has a range of resources to help teachers conduct difficult conversations with students. The 'Let's Discuss' teaching packs have been developed to help facilitate conversations about topics such as fundamental British values, extreme right-wing terrorism and Psalmist extremism.

Building children's resilience to radicalisation		The setting does not teach a broad and balanced curriculum which promotes spiritual, moral, cultural mental and physical development of pupils and fundamental British values and community cohesion.	SeaRegs carries out safer recruitment checks on staff. British Values are embedded in the curriculum where opportunities arise.		Review in line with changes to legislation and during review in August 2025	DSL	Ongoing	www.educateagainsthate.com www.educateagainsthate.com/category/teachers/classroom-resources www.educateagainsthate.com/category/teachers/classroom-resources/?filter=lets-discuss
		British Values are not exemplified by staff and learners are unaware of both the values and how they and Prevent relate to their life and course.	Teaching is monitored by Chief Instructors through observations.		Review in line with changes to legislation and during review in August 2025	DSL	Ongoing	
Category	Risk	Hazard	Risk management	Rag	Further action needed	Lead officer		Support available
		Remote learners are not provided with the same amount of opportunities to engage with British Values and are not considered when building FBV's into the curriculum.	SeaRegs have very little remote learning provision. Its provision is 99.5% face to face.		Review in line with changes to legislation and during review in August 2025	DSL	Ongoing	
		Discussions on controversial issues are not carried out in a safe space.	All staff always ensure that discussions of controversial issues are carried out in a safe space		Review in line with changes to legislation and during review in August 2025	DSL	Ongoing	
		British Values are not embedded into the curriculum and specific discussions do not take place in a safe environment.	SeaRegs embeds fundamental British values into the curriculum, while also ensuring specific discussions can take place in a safe environment		Review in line with changes to legislation and during review in August 2025	DSL	Ongoing	
IT policies	Ineffective IT policies increases the likelihood of learners and staff being drawn into extremist material and narratives online. Inappropriate internet use by learners is not identified or followed up.	Learners can access terrorist and extremist material when accessing the internet at the institution.	Learners only use tablets whilst under supervision and for specific tasks.		Complete Filtering and Monitoring survey to ensure learners safety	DSL	Ongoing	Web filtering and online safety The Department for Education have issued comprehensive guidance on how schools and colleges should be using filtering and monitoring standards, including specific measures to comply with the Prevent duty.
		Learners may distribute extremist material using the institution IT system.	Learners only use tablets whilst under supervision and for specific tasks.		Review in line with changes to legislation and during review in August 2025	DSL	Ongoing	https://www.gov.uk/guidance/meeting-digital-and-technology-standards-in-schools-and-colleges/filtering-and-monitoring-standards-for-schools-and-colleges Further guidance is available at https://saferinternet.org.uk/guide-and-resource/teachers-and-school-staff/appropriate-filtering-and-monitoring/appropriate-monitoring
		Unclear linkages between IT policy and the Prevent duty. No consideration of filtering as a means of restricting access to harmful content.	Learners only use tablets whilst under supervision and for specific tasks.		Review in line with changes to legislation and during review in August 2025	DSL	Ongoing	You can test whether your internet service provider removes terrorist content at http://testfiltering.com/
		Learners do not know how to stay safe online	Learners only use tablets whilst under supervision and for specific tasks.		As we are progressing to using tablets and IT more, it is suggested that this is made more robust in the Review in August 2025	DSL	Ongoing	The Joint Information Systems Committee (JISC) can provide specialist advice and support to help providers ensure students are safe online and appropriate safeguards are in place. Teach about online extremism
		Learners do not understand the risk of researching terrorism/ counterterrorism	Learners are told about the dangers of terrorism and counterterrorism.		Review August 2025	DSL	Ongoing	The 'Going Too Far?' resource from Educate Against Hate and the London Grid for Learning to help teach students about staying safe online
	Ineffective external speaker and events policies/processes increases the chances of extremist infiltration through events and speaking opportunities.	Ineffective or disproportionate policies and procedures for external speakers and events.	We do not have external speakers		Review in line with changes to legislation and during review in August 2025	DSL	Ongoing	Political Impartiality Guidance When using external agencies, schools in England must be mindful of their existing duties regarding political impartiality and to ensure the balanced presentation of political issues. Guidance on this is available on GOV.UK.
		External speakers and events policy does not exist, or does not encompass all staff, learners, and visitors.	It does not exist and we do not have external speakers		Review in line with changes to legislation and during review in August 2025	DSL	Ongoing	https://www.gov.uk/government/publications/political-impartiality-in-schools/political-impartiality-in-schools#the-law
		No consideration of freedom of speech implications. Freedom of speech stifled by a disproportionate process or the use of Prevent to shut down legitimate debate.	As above		Review in line with changes to legislation and during review in August 2025	DSL	Ongoing	

External speakers and events		Allowing any sort of discussion to take place under the banner of freedom of speech which could leave open the potential of the hosting of proscribed organisations, which would be against the law.	Staff to intervene when the discussion becomes unstable.		Review in line with changes to legislation and during review in August 2025	DSL	Ongoing	
		No risk assessment process attached to events. Ineffective or no thought on appropriate mitigations to risk, or event cancellation in place of effective risk mitigation which impacts freedom of speech.	It does not exist and we do not have external speakers		Review delivery day risk assessment	DDSL	Ongoing	
Category	Risk	Hazard	Risk management	Rag	Further action needed	Lead officer		Support available
		Focus is only on events taking place on site. Consideration needs to be made to include provider-affiliated events that could take place off site.	SeaRegs will adapt all risk assessments for offsite events		Review risk assessment when required	DDSL	Ongoing	
		Physical security staff lack understanding of the Prevent duty. Information sharing process with other partners not in place.	Not applicable		Review delivery day risk assessment	DDSL	Ongoing	
Management of space	Access could be gained by an external party for the purpose of causing harm to learners and staff. Learners and staff could be exposed to extremist ideologies.	Access to the institution by external parties is not monitored, and due diligence is not carried out. Access to the institution by learners is not monitored.	SeaRegs is a small unit. All visitors are monitored by office staff and due diligence is used. Access to the building is monitored.		Review in line with changes to legislation and during review in August 2025	DSL	Ongoing	Protect UK Guidance from the government on keeping publicly accessible locations safe https://www.protectuk.police.uk/
	Chemicals and dangerous substances could be used in an act of harm.	The institution does not provide a safe environment.	Dangerous products and cleaning materials are locked away. There is a locked cupboard where all dangerous substances are stored.		Review in line with changes to legislation and during review in August 2025	DSL	Ongoing	
		Dangerous substances are not stored correctly, and learners have unsupervised access to dangerous substances including chemicals, bacteria, viruses, and toxins.	Building access is monitored to ensure security and welfare staff know who is on site and when. SeaRegs has a DP who is responsible for monitoring all dangerous substances.		Review in line with changes to legislation and during review in August 2025	DSL	Ongoing	
		Rooms can be hired out at the institution and could be used for meetings of an extremist nature due to a lack of due diligence.	Rooms only rented out to Borderforce.					